

# 2<sup>nd</sup> Grade Learning Plans

Coopertown Elementary School

Week of May 18-22 Lesson 2

## Reading / Language Arts



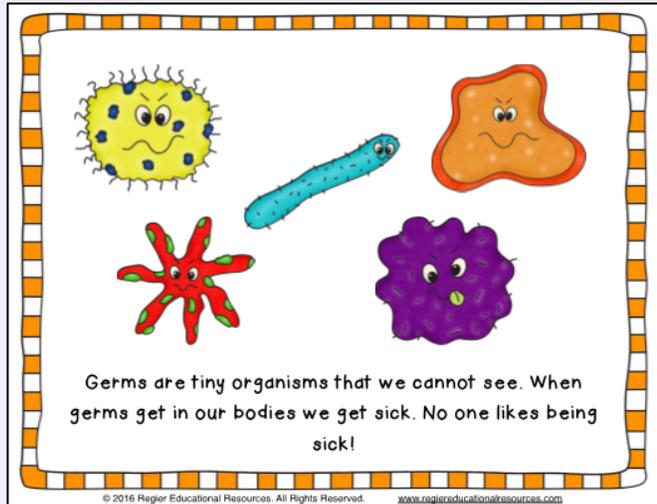
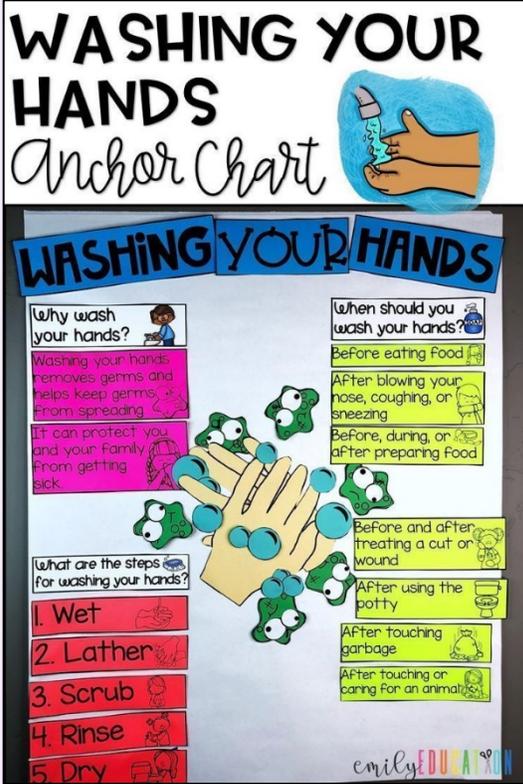
### LETTERS

LETTERS NEED 5 THINGS:

1. Date → January 26<sup>th</sup>, 2018
2. Greeting → Dear Mrs. Quinn
3. Body → I had a great week this week. In writing we learned about poetry. It was fun to hear rhyming words. In reading we read in our magazines about all the different colors in the world. I loved reading about pineapples! In math we are working on graphing. I think it is fun to ask the class a question and then collect data. How was your week? What are you doing this weekend?
4. Closing → Your Friend,
5. Signature → Mrs. Kelly

<p><b>Optional Video:</b></p>	<p>Begin by watching this video: Last Day Hooray by Nancy Poydar read aloud:  <a href="https://www.youtube.com/watch?v=dytnbQpPQB0">https://www.youtube.com/watch?v=dytnbQpPQB0</a></p>
<p><b>Activity 1</b> Technology Needed</p>	<p>Listen to A Letter to My Teacher by Deborah Hopkinson read aloud: <a href="https://www.youtube.com/watch?v=jX7_IS16244">https://www.youtube.com/watch?v=jX7_IS16244</a></p>
<p><b>Activity 2</b> No technology needed</p>	<p>Move Up Day Passage (attached)</p> <ol style="list-style-type: none"> <li>1. Choose the passage that fits your level (message your teacher if you aren't sure).</li> <li>2. Read the passage at least <u>twice</u>.</li> <li>3. Read with a family member and read to self.</li> <li>4. Answer the comprehension questions.</li> </ol> <p style="text-align: center;"><b>130= Yellow    131=Purple    132=Blue</b></p>
<p><b>Activity 3</b> Writing (attached)</p>	<p>1. Students will write a letter to next year's 2<sup>nd</sup> graders! This letter is to let them know what to expect</p>

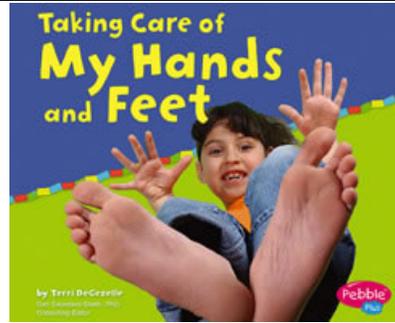
# Science



<p><b>Activity 1</b></p> <p>Technology Needed</p>	<p>Experiment Video: <a href="https://www.youtube.com/watch?v=KirHm_sYfl">https://www.youtube.com/watch?v=KirHm_sYfl</a></p> <p>Watch How Germs are Spread video on YouTube: <a href="https://www.youtube.com/watch?v=YBGsoimPXZg">https://www.youtube.com/watch?v=YBGsoimPXZg</a></p> <p>Optional: How Do Soap and Water Make Us Clean? Video: <a href="https://www.youtube.com/watch?v=XntinCBEC9U">https://www.youtube.com/watch?v=XntinCBEC9U</a></p>
<p><b>Activity 2</b></p> <p>No technology needed</p>	<p><b>Experiment:</b></p> <p><b>NEED:</b> 1 bowl of water, 1 bowl of soap/water mix, pepper, and YOU!</p> <p><b>INSTRUCTIONS:</b> Take some pepper and sprinkle it in a dish with plain water. Get a second dish and fill it with soap and water. Now, dip your finger into the dish with pepper water. Look at your finger. It may have a few specks of pepper on it. Dip your finger in the dish with soap water, making sure it's fully</p>

	<p>submerged. Now dip your soap-covered finger back into the dish of pepper water. You should see the pepper immediately move away from your finger. This demonstration <b>mimics how germs are removed from hands</b> with soap.</p> <p>Discuss the following questions with a parent/sibling/friend:</p> <ol style="list-style-type: none"> <li>1. After you dipped your finger in the water and pepper, what happened to your finger?</li> <li>2. What does the pepper symbolize?</li> <li>3. After you dipped your finger in the soap and then into the water and pepper, what happened?</li> <li>4. Why is washing your hands so important?</li> </ol>
<p><b>Activity 3</b> <b>Writing</b> (attached)</p>	<ol style="list-style-type: none"> <li>1. Students will write a narrative paragraph about their experiment above. Include details to describe actions, thoughts, and feelings. Use time order words to signal event order. Provide a sense of closure.</li> </ol>

<h2 style="margin: 0;">Independent Reading</h2> <p style="margin: 0;"><b>Required reading is still at least 20 min. per day!</b></p>	
<p><b>Activity 1</b> <b>MyOn Option</b> Technology Needed</p>	<p>Login to <a href="#">Clever</a> in order to access MyOn</p> <p>(Students, it's exactly the same as how you login at school).</p>
<p><b>MyOn Book Options</b></p>	 <p>The image shows two book covers side-by-side. The left cover is for 'My Immune System' by Emily Raj, featuring a child lying down with a magnifying glass over a red, circular diagram of the immune system. The right cover is for 'A Germ's Journey' by Thom Brooks, MD, illustrated by Tony DiStasio, featuring a green, cartoonish germ character with a parachute and a jetpack flying over a desk with a keyboard.</p>



## Activity 2

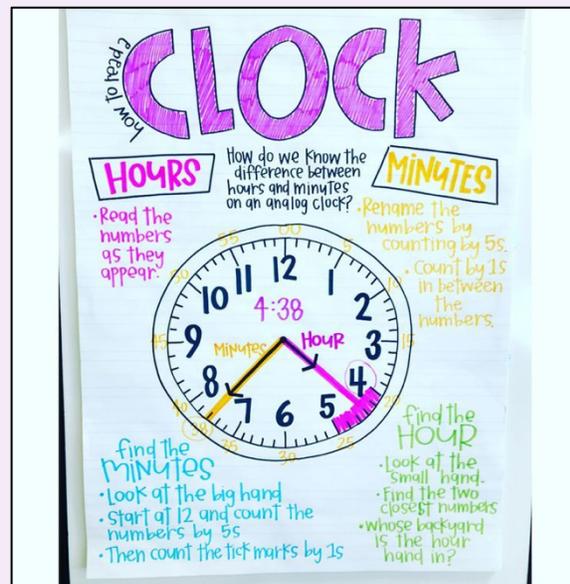
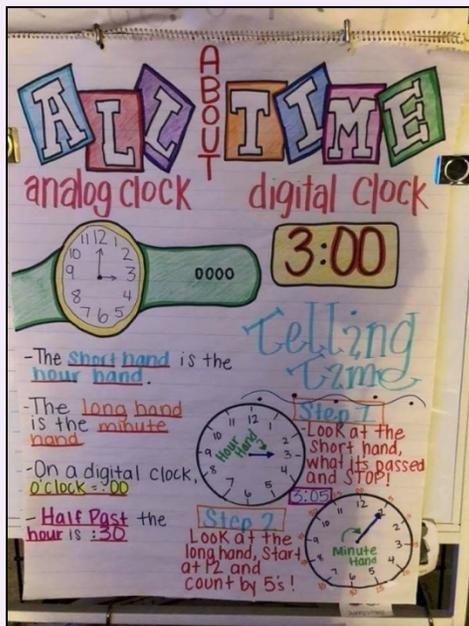
No technology needed

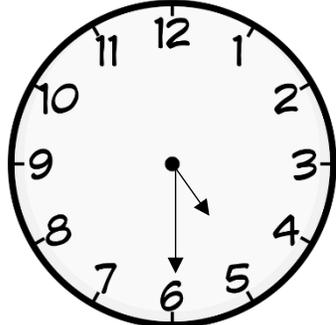
If you do not have technology access, read some of these books or articles that are attached:

- Why Should I Wash My Hands? passage attached
- Germs are Everywhere! passage attached
- Fight the Flu passage attached

## Math

Skill/Standard: Time



<p><b>Activity 1</b></p> <p>Technology Needed</p>	<ol style="list-style-type: none"> <li>Students can watch this Hip-Hop Around the Clock video: <a href="https://www.youtube.com/watch?v=65_c1CpfTjU">https://www.youtube.com/watch?v=65_c1CpfTjU</a></li> <li>Optional videos to watch for Time: Time to half hour: <a href="https://www.youtube.com/watch?v=MaVgBjVh4b8&amp;list=PLWphMREEQDrhYPBprh-Xaz383AINey1Mz">https://www.youtube.com/watch?v=MaVgBjVh4b8&amp;list=PLWphMREEQDrhYPBprh-Xaz383AINey1Mz</a>  Time to 5 minutes: <a href="https://www.youtube.com/watch?v=h6RNkQ7IU8Y&amp;list=PLWphMREEQDrhYPBprh-Xaz383AINey1Mz&amp;index=2">https://www.youtube.com/watch?v=h6RNkQ7IU8Y&amp;list=PLWphMREEQDrhYPBprh-Xaz383AINey1Mz&amp;index=2</a></li> </ol>
<p><b>Activity 2</b></p> <p>No technology needed</p>	<ol style="list-style-type: none"> <li>Students will complete the even numbers only on the Matching Clocks Sheet. Student will match the analog clock to the digital clock on the bottom. **For a challenge, complete them all!</li> </ol> <p><b><u>Optional Game:</u></b> Student will play the <b>Beach Time</b> game.</p> <p><u>NEED: Dice and Counters.</u> To replace counters, you may place gameboard in a dry erase pocket or pocket protector and use a dry erase marker as your counter.</p> <p><u>INSTRUCTIONS:</u> Each player puts a counter on start. Players take turns to roll the dice and move forward that many spaces. The player reads the time on the clock, finds the matching digital time in the center and covers it with a counter. If no time matches the clock, the player doesn't cover any time on this turn. If a player lands on a Lucky Starfish, they can cover any digital time of their choice. The winner is the player who covers the last digital time.</p>
<p><b>Activity 3</b></p> <p>Writing</p>	<ol style="list-style-type: none"> <li>Write your own word problem including drawing an analog clock and solve the time.</li> <li>Example problem: My mom makes dinner at the same time every day. The analog clock below shows the time that dinner is made. What time does my mom make dinner every day?</li> </ol> <p>Answer: _____</p> <p>Circle one: AM or PM</p> 

# Fight the Flu

## Independent Reading Option

### Learn how to avoid getting sick.



You have sore muscles and a fever. All you want to do is sleep. What is making you feel so yucky? It could be the **flu**. That is an illness caused by a **virus**. A virus is a tiny creature that invades the body. It makes people sick.

The flu can pass easily from one person to another. A sick person sneezes and coughs. Tiny flu germs spread through the air. You can catch the flu if you breathe in those germs. Watch out. You can also get sick if you touch the virus with your hands and then touch your eyes, nose, or mouth.

What is the best way to avoid the flu? Get a flu shot, say health experts. The shot is a **vaccine** (vak-SEEN). That is something put into the body to help fight off a virus.

### Stop Those Germs

Here are some other tips for staying healthy:

Wash your hands often with soap and water.

Try not to touch your nose, eyes, and mouth.

Eat foods that are good for you.

Get plenty of sleep and exercise.



Name: \_\_\_\_\_

## Germ Science Experiment Writing

Write a narrative paragraph about the Germ Science Experiment.

**Be sure to include:**

- Details to describe actions, thoughts, and feelings.
- Use time order words to signal event order
- Provide a sense of closure

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Name: \_\_\_\_\_

RF.2.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

130

YELLOW

Move Up Day is something that our school does every year. At first, I was so nervous. Our teacher said that it would be fun. I jotted down a few questions on a sheet of scrap paper and put it in my pocket. On the big day, our teacher took us upstairs to Mrs. Perkins' class. Mrs. Perkins met us at the door with a smile. She handed each of us a letter. She had her students write to us! It was a little hard to read. They wrote in cursive. I guess that is something that I will learn next year! It sure did look pretty! First, Mrs. Perkins read us a story about a third grader. Then, we played a math game together. Then Mrs. Perkins told us that we would learn how to multiply next year! I thought that was so cool! She quickly looked at her watch and told us it was time to go. As the class filed out the door, I peeked at my question. I was a bit nervous, but I really wondered about the answer to my question. On my way out, I asked Mrs. Perkins my question. She smiled and said, 'Of course we have field trips!'

Name: \_\_\_\_\_

RF.2.4b Read grade-level text orally with accuracy,  
appropriate rate, and expression on successive readings.

131

Purple

Move Up Day is something that our school does every year. At first, I was so nervous. Our teacher said that it would be fun. I jotted down a few questions on a sheet of scrap paper, and put it in my pocket. On the big day, our teacher took us upstairs to Mrs. Perkins' class. Mrs. Perkins met us at the door with a smile and handed each of us a letter. She had her students write to us but was a little hard to read. She told us that they wrote in cursive in third grade. I guess that is something that I will learn next year! It sure did look pretty! After the letters, Mrs. Perkins read us a story about a third grader. Then, we played a math game together. Then Mrs. Perkins told us that we would learn how to multiply next year! I thought that was so cool! She quickly looked at her watch and told us it was time to go. As the class filed out the door, I peeked at my question. I was a bit nervous, but I really wondered about the answer to my question. On my way out, I asked Mrs. Perkins my question. She smiled and said, 'Of course we have field trips!'

Name: \_\_\_\_\_

RF.2.4b Read grade-level text orally with accuracy,  
appropriate rate, and expression on successive readings.

132

Blue

Move Up Day is something that our school does every year. It is a way for the students to experience a taste of the next grade. At first, I was so nervous. Our teacher said that it would be fun. I jotted down a few questions on a sheet of scrap paper, and put it in my pocket. On the big day, our teacher sent us upstairs to Mrs. Perkins' class. Mrs. Perkins met us at the door with a smile and handed each of us a letter. She had her students write to us but was a little hard to read. That's because they wrote in cursive in third grade. I supposed that would be something that I'd learn next year! It sure did look pretty! After the letters, Mrs. Perkins read us a story about the first day in third grade. Then, we played a math game together. Mrs. Perkins told us that we would learn how to multiply next year which I thought was so cool! She quickly looked at her watch and told us it was time to go. As the class filed out the door, I peeked at my question. I was a bit nervous, but I really wondered about the answer to my question. On my way out, I took a deep breath and asked Mrs. Perkins my question. She smiled and said, 'Of course we have field trips!'

Name: \_\_\_\_\_

W.2.8 With guidance and support from adults, gather information from provided sources to answer a question.

132

Directions: After reading the story several times, answer these questions in complete sentences. You will need crayons or colored pencils to complete this assignment.

1. What is Move Up day all about?



2. Use a GREEN crayon to underline the sentences that helped you answer Question 1.

3. What did the students do when they visited Mrs. Perkins' class?



4. Use a BLUE crayon to underline the sentences that helped you to find your answers to Question 3.

5. Why do you think Mrs. Perkins had her students write letters to the students coming to visit her class?

6. How is the writing in third grade different than second grade?



7. Use a RED crayon to underline the sentence that helped you answer Question 6.

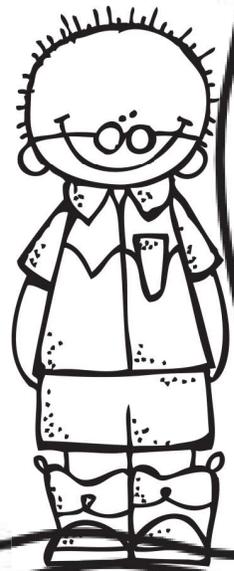


8. Research your school on line. Find out how many students attended your school last year. Write that number below.

Dear Second Grader,

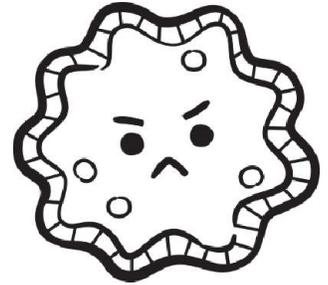
Welcome to \_\_\_\_\_'s class! You are going to have a GREAT year! I think that you will really enjoy \_\_\_\_\_ because\_\_\_\_\_, My favorite thing to learn about was \_\_\_\_\_ because\_\_\_\_\_. If you want to have a good year you should always try to remember to \_\_\_\_\_ and to \_\_\_\_\_, Some rules you should try to follow are \_\_\_\_\_ and \_\_\_\_\_, Have a great year! I know you are going to love it here!

Your Friend,



# Germs are Everywhere!

What comes to your mind when you think of the word germs? Some kids will think of “cooties” or “bugs”. **Germs** are actually tiny organisms that can make our bodies sick and cause disease. They are so tiny that you need a microscope to see them. They are sneaky little invaders that find their way into your body and you will not notice them until you start having symptoms.



Germs can be found in the air, on soil, food, plants, animals, water, and on your body. Germs are everywhere! The good thing is that not every germ makes us sick because of our immune system. Our **immune system** attacks germs and helps keep us healthy. However, some germs are difficult enemies that reproduce quickly and create toxins, or poisons, that cause disease.



There are different types of germs. The two most common types of germs are bacteria and viruses. **Bacteria** are single-celled living organisms. They have everything necessary to survive and reproduce without relying on a cell. **Viruses**, on the other hand, are not considered to be “living” because they need to attach themselves to cells in order to live. Bacteria are also much bigger than viruses. Viruses are 10 to 100 times smaller than the smallest bacteria.

Less than 1% of bacteria cause disease. Most bacteria are actually good for our health. Most viruses, unlike bacteria, are harmful and cause disease. The way to get rid of harmful bacteria is different than getting rid of viruses. For example, antibiotics are only helpful against bacteria, not viruses. **Antibiotics** are chemical substances, or drugs, that kill or limit the growth of harmful bacteria. For example, strep throat is an infection caused by bacteria, and you would need antibiotics to treat it.

## Germs are Everywhere!

The treatment of viruses are more challenging. They are also specific about the area of the body that they attack. For example, the **Coronavirus** specifically attacks the respiratory tract which include your nose, throat, and lungs. Other types of viruses can attack the liver or even the blood. Common viruses include the flu, rabies, and the common cold. The primary way to prevent infections caused by viruses is by vaccination.

You can help fight germs and infections too! Simple things such as washing your hands regularly, avoiding close contact with people who are sick, and cleaning surfaces that are touched often can help with getting rid of the bad germs.



The easiest and best way to protect yourself from germs and most infections is by hand-washing using soap and water. It is important to wash your hands for about 20 seconds, which is about as long as it takes to sing the 'Happy Birthday' song twice. You should always remember to wash your hands before eating food, after coughing or sneezing, after using the bathroom, and after going to public places like the playground or the store. If you are at a place where soap and water is not available, hand sanitizers can offer protection. Keeping a small bottle of hand sanitizer with you where ever you go would be a good idea, just in case you need it.



You would not want to spread germs to people around you and get them sick, would you? When you sneeze or cough, sneeze into your elbow or shoulder and use a tissue to cover your mouth when you cough. This will help prevent getting all of the germs into the air and all over the place, as well as protecting yourself from getting the germs on your hands.

Always remember to keep your immune system strong and healthy by eating well, exercising regularly, and getting a good night's sleep!

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Why should I **wash my hands**?

Your hands are very important! You use them all the time. I bet you are using them right now to hold a pencil or this paper. **Believe** it or not, this paper and your pencil have bacteria on them. When you **continue** to touch things like your hair, your friend's hand, or the **disgusting**, old bathroom door, you get a lot of bacteria on your hands. When you touch your eyes or you eat something with your dirty hands, the bacteria gets inside your body, making you very sick. So, you have to wash your hands with soap and water to get rid of all the bacteria, especially before you eat!

## Close Reading Marks:

Unknown words

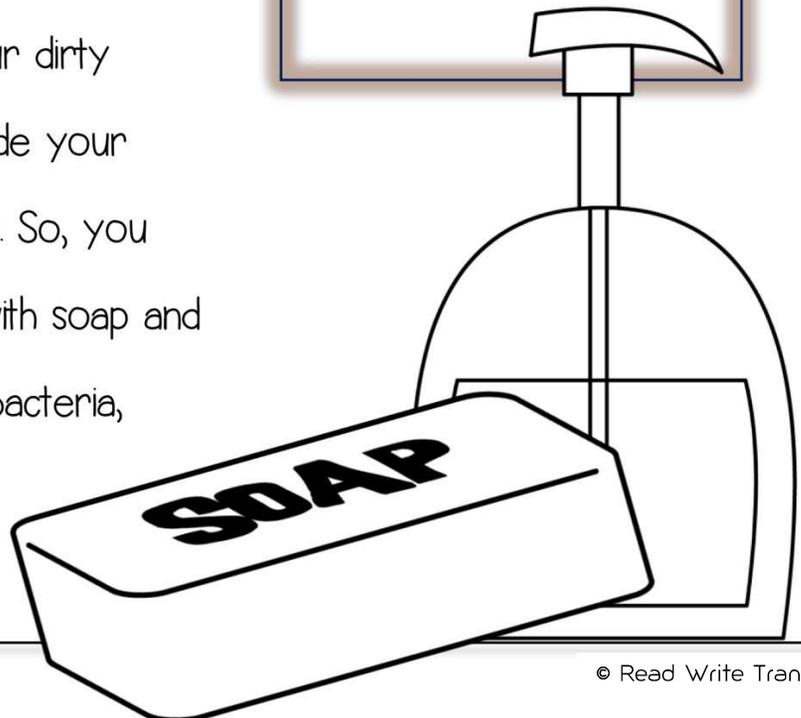
Important words

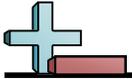
Main Idea

? I don't understand

☺ This reminds me of a story

! Wow. Very interesting

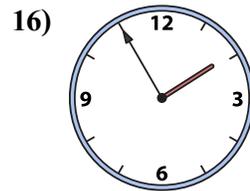
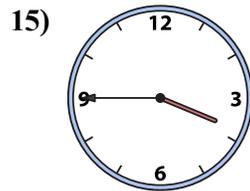
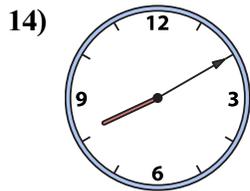
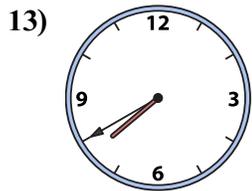
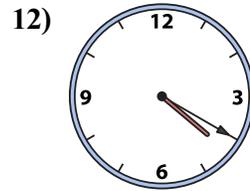
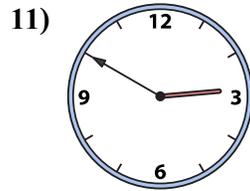
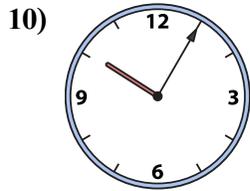
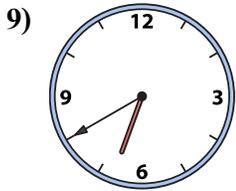
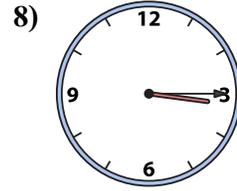
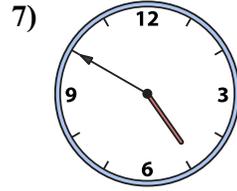
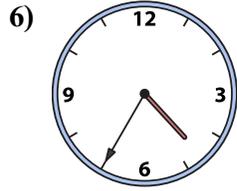
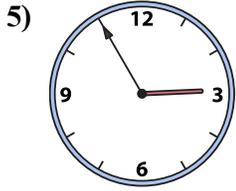
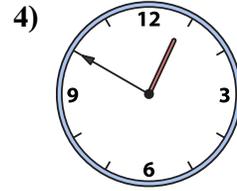
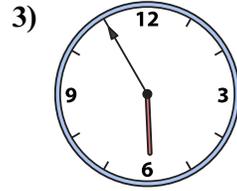
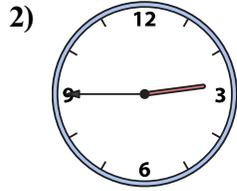
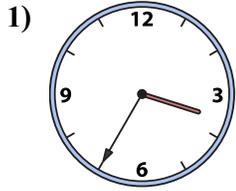




# Matching Clocks

Name: \_\_\_\_\_

Match the analog clock on the top to the digital clock on the bottom.



## Answers

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

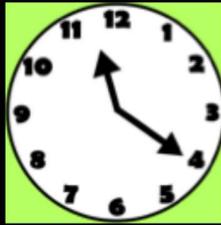
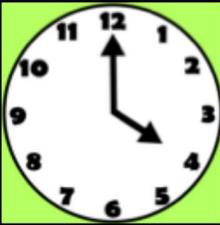
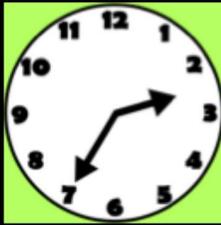
14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_



**Start**

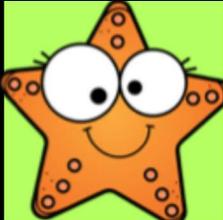
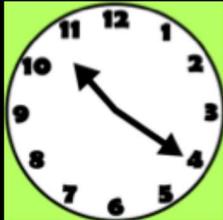
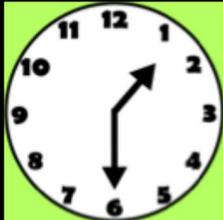
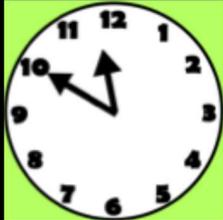


# Beach Time

a game for 2 - 4 players

Need: counters, dice

Each player puts a counter on Start. Players take turns to roll the dice and move forward that many spaces. The player reads the time on the clock, finds the matching digital time in the center and covers it with a counter. If no times match the clock, the player doesn't cover any time on this turn. If a player lands on a Lucky Starfish, they can cover any digital time of their choice. The winner is the player who covers the last digital time.



10:20

9:05

2:25

11:15

11:50

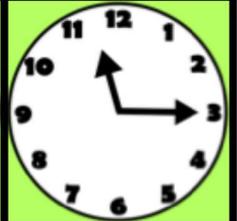
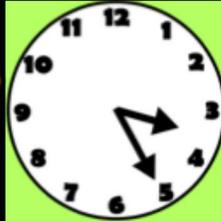
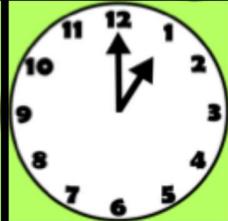
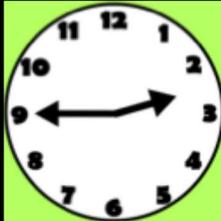
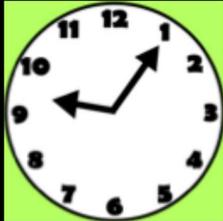
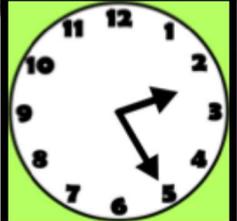
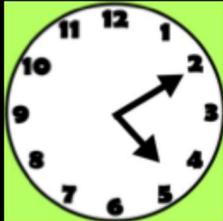
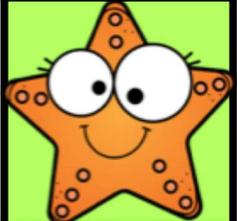
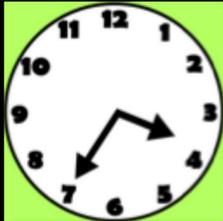
7:45

12:30

11:40

2:55

2:35





## Related Arts

Week of: May 18-22, 2020 Lesson 2

PE: [dina.fowler@rcstn.net](mailto:dina.fowler@rcstn.net)

-Activity 1-Technology-Based

### **PE AT HOME CHALLENGE: STACKS AND JACKS: 3 STACK CHALLENGE**

All you need is 3 plastic cups and a table.

Complete 3 jumping Jack's and then upstack your cups to score 1 point

Complete 3 jumping Jack's and then downstack your cups to score another point

How many points can you score in a minute?

Watch the video with timer to see if you can complete the **STACKS AND JACKS CHALLENGE!**

<https://youtu.be/wvk7RMEhN8Q>

-Activity 2-No Technology Required

It is almost **SUMMERTIME!!!** Summer is a great time to do activities outdoors by yourself or with family members! Some of the activities I hope your able to try this summer are **Wheel Sports and Water Activities!**

**WHEEL SPORTS:** Can be riding a bike, going roller skating or riding a scooter.

**WATER ACTIVITIES:** These could include going swimming, canoeing, playing on a slip and slide or throwing and catching water balloons!

What are some of your favorite exercise activities to do on summer vacation? Do you try and learn a new activity? I would love to know your answers when we return to school!

I hope everyone has a wonderful, happy and safe summer!!

**Health/Art:** [debbie.davis@restn.net](mailto:debbie.davis@restn.net)

**(Art)**

-Activity 1-Technology-Based

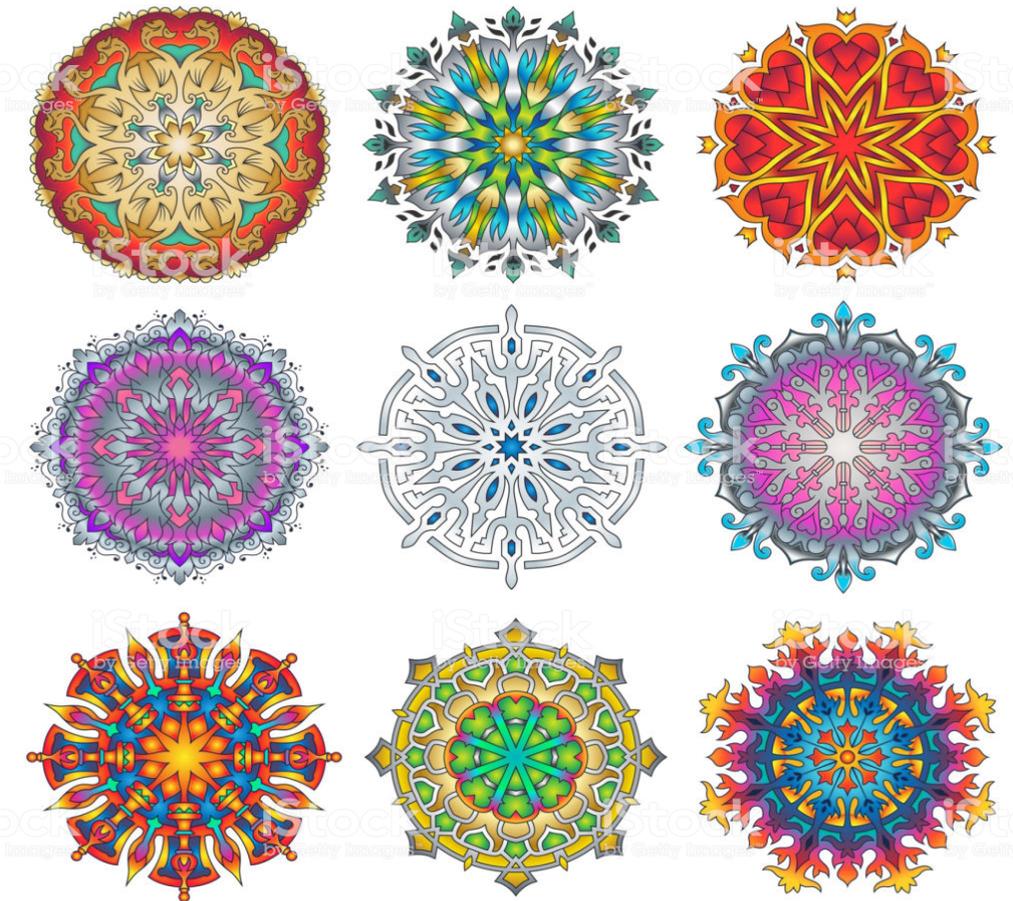
For the second technology activity this week, you are going to need colored paper (**Complimentary Colors** will work best), a pencil, scissors, glue, and a black marker (Sharpie-type). Watch the short video, at the link below, and learn how to create a doodle-pattern picture, using a cutout of your traced hand and a black marker. You will be drawing **Lines** in various ways. (Remember, the line is one of the **Art Elements**.)

(Note: The video, for this activity comes from Pinterest.)

<https://pin.it/4iPwEW3>

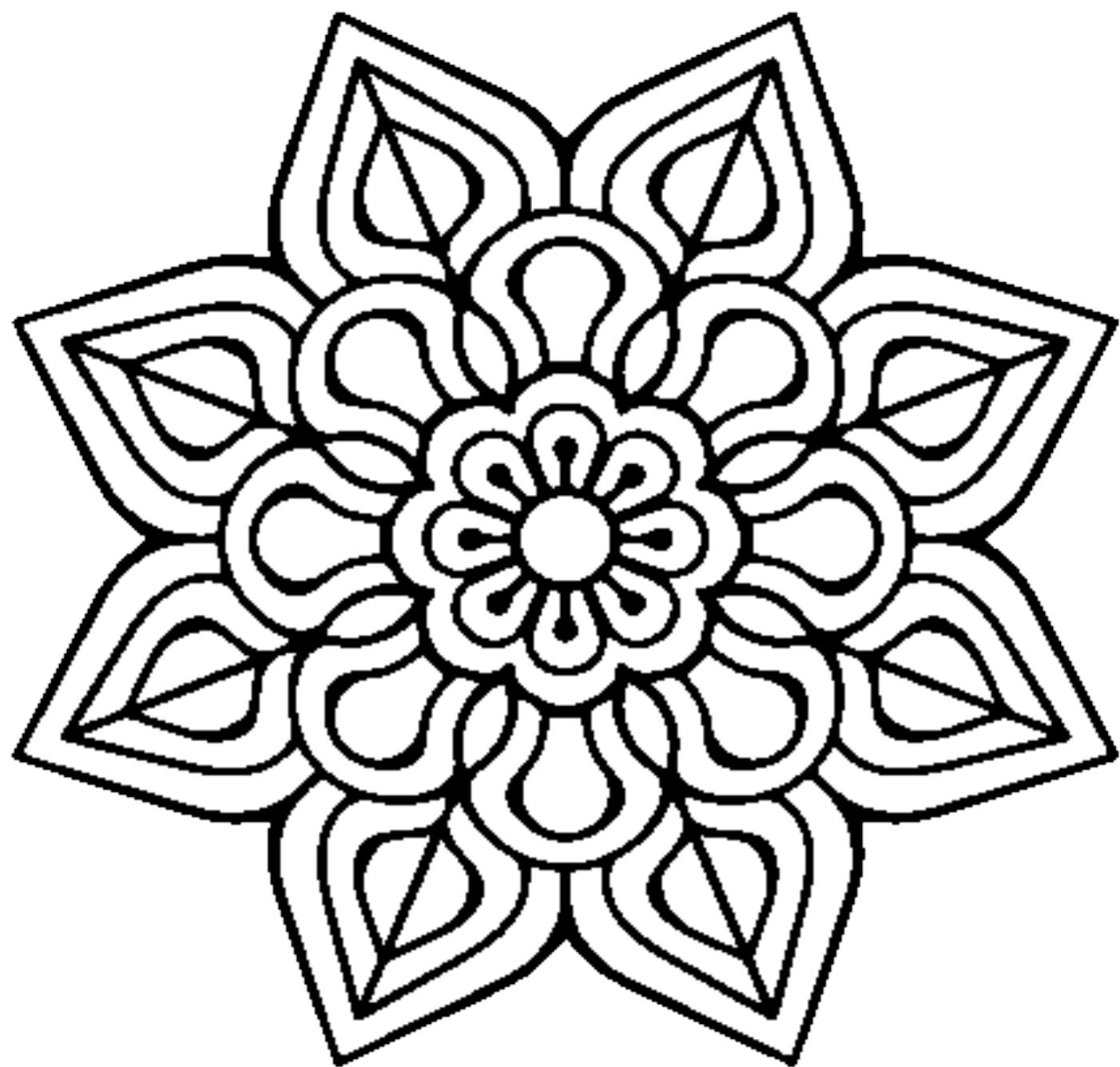
-Activity 2-No Technology Required

At the end of the school year, I usually give out coloring sheets called Mandelas, which are (mostly) round, geometric patterns (but not always). Below, there are two choices of Mandala coloring pictures. Colored pencils are a good **Medium** (items used to create art) for Mandalas. Try using a color pattern – warm, cool, 3–4 colors of your choice, or as many colors as you can fit on the Mandala! Have fun!



*Have a fabulous summer!! I enjoyed having everyone this year. Please stay safe, and I'll see you very soon!*





**Music:** [lindsey.maholland@rcstn.net](mailto:lindsey.maholland@rcstn.net)

**-Activity 1-Technology-Based**

<https://youtu.be/y46FuaUMtBw>

Look at this video on YouTube so that you can review what we have learned in class this year.

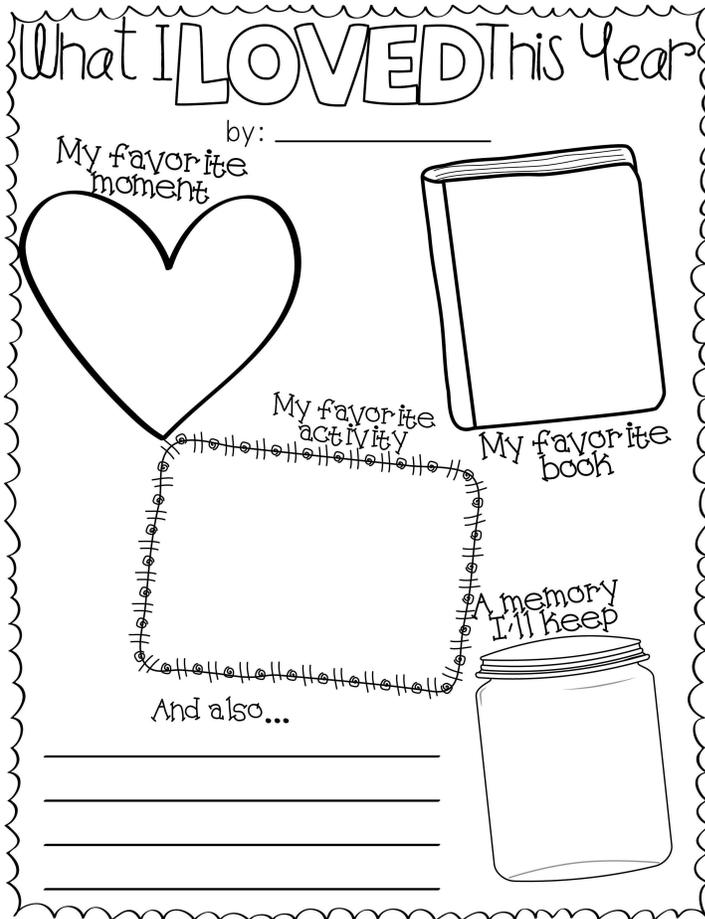
What is a metronome?

How many beats does a quarter note take up?

What is the difference between the quarter note and the half note?

Try writing out all notes with their values beside them.

Have an amazing summer! I cannot wait to see you all very soon!



**-Activity 2-No Technology Required**

Complete the “What I Loved about this Year” worksheet.

See if you can write out the following notes:

Quarter Note (1), Half Note (2), Whole Note (4), Eighth Notes (two of them together make 1 beat).

Have an amazing summer! I cannot wait to see you all very soon!

Library: [farrah.lopez@rcstn.net](mailto:farrah.lopez@rcstn.net)

### **-Activity 1-Technology-Based**

**Read & Listen:** Go to scholastic distance learning,

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-2.html> Listen/read the fiction book: Inch by Inch and the

Nonfiction book: How Long is IT?

**Watch:** Watch the video about science tools

**Activity:** Complete spoon measuring activity

### **-Activity 2-No Technology Required**

Biography (a book telling about a real person's life): Interview an adult or family member you live with and write questions that you would like to ask them. Create a video of you interviewing them.